POLICY #6.20

REPORTING TO PARENTS/GUARDIANS

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PREAMBLE

The Board believes that evaluation as an integral part of the teaching -learning process deserves careful consideration from educators. It also believes that students and their parent s/guardians have a basic right to receive valid, reliable information about student progress and achievement in relation to course and/or program goals. Because the Board views pa rents/ guardiaans and teachers as partners in the reporting process, it expects that schools will involve parents /guardians and parents' advisory councils in an effort to establish, in general, productive communications between home and school and, in particular, reporting procedures to parents /guardians .

POLICY

SCHOOL REPORTS TO PARENTS/GUARDIANS SHALL INCLUDE INFORMATION ON STUDENT ACHIEVEMENT, PROGRESS, EFFORT, AND, WHERE APPLICABLE, A