

POLICY#6.10

ASSESSMENT OF STUDENTS AS INDIVIDUALS

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PREAMBLE

The Board support st he ievt hat t he assessment ofst dent hman, social, and career development ; and t he det erminat ion of progress heatning peracess of t he prose of t oft ement part his st at Wibe sed t orefer t ofst assessment ot he meascement dent as indiidals. The assessment of programs, hower, is excluded and dealt deelopment h separat ely ₩t

POLICY

THE BOARD APPROVES AWELL-BALANCED, PLANNED PROGRAM OF INDIVIDUAL STUDENT ASSESSMENT IN CLASSROOMS THROUGHOUT THE DISTRICT.

OBJECTIVES

- 1. To ident ifyst alent st rengt hs and waknesses and t o measure st development for t he pupose of assessing st alent progress.
- 2. To improve inst rot ion and, lt imat elylearning.

REGULATIONS

Under t he gidance of t he principal, t he t eachers of each school shall, on a basis, measure achievement and development and det ermine progress of st d indiidals. These gidelines shall be follow:

- 1. Onlyalid and reliable assessment inst rment s and t echniques appropriat part iclust st dent poplat ion shall be sed.
- 2. St dent achievement and progress shall be assessed against core curiclum development . It shall be format ive, not summat ive, in nat ue.